

SAWA WANAWAKE TANZANIA (SAWA)

ANNUAL REPORT

2022



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WORD FROM BOARD CHAIRPERSON

Happy New Year 2023!!

SAWA is pleased to invite you all, to read our 2022 Annual Report. We have made a number of milestones towards achieving our objectives and attain our goal. As board of directors we are pleased to invite you all and enjoy reading our report.

As directors we have made significant achievements. Our organization has improved in terms of leadership and organization development. We are happy for this! Throughout the year, we have been meeting and provide leadership to the organization and we feel that the organization is stable and is set to continue working with communities towards its goal.

Staff retention has improved tremendously. We have zero staff turnover. Our books of finances are ok and we have received unqualified financial report. We are happy for this! We have been forefront in supervising implementation of the organization plan and in many cases provide direction and leadership guide in implementation of activities. As board of directors we are happy that we have continued receiving financial and technical support from our development partners without which we not could have reached this far. Thank you all!

We are extending our sincerely thanks to the office of the Morogoro Regional Commissioner and Regional Administrative Secretary and other stakeholders for giving us permission to work with the communities. More so, they have been visiting our project sites and provide feedback on implementation of our projects. Once again thanks to them!

Lastly we thank all community members (including schools – students and management) we have been working with them. Despite of the fact that they have multiple tasks and commitments, but still they have contributed to our projects. We thank them a lot! Now we invite you all to read your report!

Welcome all!



Greetings from SAWA!

This is yet another year where SAWA is happy to present to you our achievements over the year 2022. SAWA is happy to bring you on-board to read our report which shows what we have contributed to Tanzanians specifically to our communities we are working with.

We are happy to see that, school committees' capacity has been enhanced, we are also happy to see that, there are Functional Children clubs. As the organization we are happy to witness some improvement in learning and teaching environment. This have been achieved through a number of construction of infrastructures which include construction of Staff and teachers' house at Ndama primary school, construction of classroom, staff and teacher house at Vianzi primary school. SAWA has also renovated E-library at Leena pre & primary school and it is now functional. In the future we are envisioning that this E-library will be accessible to other students and adults from even outside Leena. On the other hand, construction of dining hall at Leena has increased the efficiency of the school.

Early Childhood Development and Care was another area SAWA invested in year 2022. The aim of this activity was to help children to attain optimal childhood development. SAWA is pleased to present to stakeholders that, there is an improved Home-Based ECD Services in the project areas. There is an improved awareness on good health and nutrition status, meal planning and preparation and child rearing practices. There is an improved Health Outreach Programs. Centre Based ECD Services developed and functional.

Child Protection was another area where SAWA invested in year 2022. SAWA managed to Train Women and Children Protection Committees (WCPCs). On the other hand, SAWA is happy to see that there are functional community-based children protection mechanisms (CBCPMs). Girl's education especially from hard-to-reach areas was another initiative to protect girls.

SAWA in collaboration with Mvomero District council used social accountability Monitoring (SAM) tool to empower community members to engage in government planning and resource allocation, hold service providers accountable as well as demanding for justification and explanation of their actions.

However, despite of the collective efforts made by SAWA to improve the learning environment, capacity strengthening to teachers and school committees, the national examination pass rate to some of the project schools were behind the annual project targets. To address this challenge SAWA has engaged Mvomero District Education department for increased supervision of teachers' accountability, which includes monitoring of teachers' attendance, punctuality and lesson plans preparations.

Please enjoy reading our report!



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CBCPMs	Community-Based Child Protection Mechanisms
ECD	Early Childhood Development
CFK	Child Fund Korea
IGAs	Income Generating Activities
SAM	Social Accountability Monitoring
NPA-VAWC	National Plan of Action to End Violence Against Women and Children
SAWA	Safina Women Association
VVCs	Village Volunteers Councilors
WCPCs	Women and Children Protection Committees.

OUR DEVELOPMENT PARTNERS

Over the past last year, 2022, SAWA receive technical and financial support from a total of 4 partners. These are ChildFund Korea, InterHands foundation, Cotswold family foundation, Partenaires and firelight foundation. SAWA would like to thank them for their helping hand.



Introduction

This report presents SAWA's achievement during project implementation period of 2022. The report covers five thematic areas of implementation, which includes Inclusive and Basic Education, Early Childhood Development (ECD), Child Protection and Safeguarding, Women Empowerment, and Improving Learning and Teaching Environment.

The report also reflects on the accomplishment of different interventions, strategies, success stories and challenges. Under inclusive and basic education, the report will provide brief narration of the following issues: Access to Basic Education in Inclusive Basis, Retention of Children in Schools, and Improving Academic attainment of Children in Schools.

SAWA Thematic Areas of Implementing

1. inclusive and basic education
2. Improving access to clean water and sanitation in schools
3. Early Childhood Development (ECD)
4. Child protection & Safeguarding
5. Women Economic Empowerment
6. Improving Learning & Teaching Environment

1. inclusive and Basic Education

a. Enhanced Capacity to school Committees and Teachers;

During the implementation year 2022, SAWA conducted capacity building trainings to school committees, Parents and Teachers Association (PTA). The school committees were capacitated on good governance, school management and child protection to strengthen their oversight functions. To increase teachers' efficiency on academic affairs teachers were capacitated on new curriculum and child-friendly teaching methodologies, while the PTAs were highlighted on monitoring of children attendance, feeding program and teachers accountability.



Achievement;

- Sustained feeding programs in the 7 target schools 4 primary (Msongozi, Mtupule, Dibamba and Matala) and 3 Secondary schools (Doma, Muomero and Wami) as a result of active parents' contribution facilitated by trained PTA members and establishment of schools farming projects.
- Increased children attendance from 85% to 98% to 4 primary schools (Msongozi, Matala, Mtupule and Dibamba) as a result of sustainable feeding program to schools.
- Training of 3 teachers (1 male, 2 female) on child friendly teaching methods, elementary literacy and numeracy, child safeguarding and protection has contributed to increased pass rates to class 7 children from Vianzi primary school raised their performance from 65% in 2021 to 77% in 2022.
- Provision of 12 teachers' houses at Matala, Dibamba, Msongozi, Ndama, and Vianzi has increased teachers' efficiency and they are now able to attend classes in time.
- Increased parents' engagement in school activities such as monitoring children attendance, feeding program and teachers' accountability. This was enhanced through parents' sensitization meetings and PTAs monitoring schedule.



a. Functional Children clubs in primary schools:

SAWA has worked with three primary schools, (Muomero, Dibamba and Dakawa) to set-up Children clubs. The aim of the clubs is to increase interaction and skills sharing among children. The clubs make use of extra-curricular time to discuss academic and child right issues with far assistance from teachers to enhance academic and child protection.



Achievement;

- 9 children clubs with a total of 190 children (96 girls, 94 boys) were established.
- Feedback from teachers revealed that, the clubs helped to improve literacy and numeracy skills of slow learners' children by offering extra time for them to learn

a. Increased enrollment at Leena Inclusive education school:

SAWA owns Leena pre & primary school which implements inclusive education program in Morogoro Municipal. The school enrolls 15 children (10 boys, 5 girls) with different disabilities who learn together, which have contributed to increased interaction and reduced stigma among children. 14 Teachers (6 female, 8 male) have been trained on Tanzania Sign Language and other special education skills for supporting children with disabilities.



Achievements;

- 15 children (10 boys, 5 girls) with different special needs which include deaf, mental disability and physical disabilities have been enrolled and they are learning with their fellow children.
- 14 teachers (6 female, 8 male) have been trained on Tanzania Sign Language and other basic supportive skills for children with special needs.
- Children at Leena primary school are learning computer subject and are able to access learning materials from the internet,
- SAWA constructed a dining hall with the capacity to accommodate 300 pupils at one time. This dining hall enables children to eat in a safe and clean environment.



I. Improving Learning and Teaching Environment

During the implementation year 2022 SAWA have continued to work with its development partners, the government and community to improve the learning and teaching environment to the pastoral and marginalized communities. As it is stipulated in SAWA's current strategic plan (2021/2025), improving learning and teaching environment is one of the core areas of implementation. In 2022 SAWA have reached two primary schools (Vianzi and Ndama primary schools) and constructed the classrooms, teachers' houses as well as provision of teaching and learning materials.

Achievements;



SAWA is pleased to share with stakeholders the following achievements.

a. Construction of Staff and teachers' house at Ndama primary school

- In partnership with Partenaires foundation 4 classrooms and 1 staff office as well as 2 teachers' houses constructed with solar electricity system installed.
- The classrooms and staff office were equipped with 26 set of desks, 2 tables and chair for teachers as well as 2 cupboards.

b. Construction of classroom, staff and teacher house at Vianzi primary school

- In partnership with InterHands Foundation, 1 classroom, staff office and teachers house were constructed at Vianzi primary school.

c. Renovation of E-library at Leena pre & primary school

- In partnership with ChildFund Korea and KORAIL, SAWA renovated E-library at Leena primary school and equipped with 10 desktop computers, smart TV, projector, sound system, camera, printer, wireless, signboard, CPU, 500 story books, 10 tables, 10 Kids tablets and 16 chairs.

d. Construction of dining hall at Leena

- SAWA constructed the dining hall with the capacity to accommodate 300 pupils at once in collaboration with parents.

3. Early Childhood Development and Care

a.Home-Based ECD Services

SAWA implements home-based ECD Services at households' levels which aimed on helping children to attain optimal childhood development status, through strengthening of parents' child rearing practices. In order to facilitate this intervention 20 Village Volunteers Councilors (VVCs) (6Male, 14Female) recruited from among community members and trained to deliver early childhood stimulation services based on Nurturing Care Framework. In turn, the VVCs disseminate the knowledge to parents/guardians with children aged 0-5 years on early stimulation, good health, adequate nutrition and protection.



Achievements;

- 478 household were reached in terms of awareness raising on early stimulation, good health and nutrition status, meal planning and preparation and child rearing practices.
- 683 children (Boys – 310; Girls – 373) received the services from their parents/guardians.



a. Health Outreach Programs;

In ensuring effective delivery of ECD services for all children across the communities of project implementation (Mvomero, Dibamba and Dakawa villages). SAWA through Tualinde Watoto 2 project has been facilitating the monthly clinic outreaches in collaboration with health officials to increase access to prenatal care for pregnant mothers and child growth monitoring services. The services benefited children and mothers in pastoral and marginalized communities.

Achievements;

- A total of 1,723 children (boys 830, girls 893) were reached through clinic outreaches and accessed the health services including vaccination such as /BCG, IPV, DPT and OPV. As well as growth monitoring services.
- Family planning education and services offered to 219 mothers as well as 192 expecting mothers were reached and accessed the prenatal care services.
- Provision of clinic outreaches, enabled identification of severe malnutrition cases (19) (8 Dibamba, 5 Mvomero, 6 Dakawa) for children and kept them under close monitoring through monthly clinic outreaches to their full recovery. This was possible through awareness raising of parents on meal planning and preparation based on the available food varieties and provision of supplements to the children from the health facilities.



c. Centre Based ECD Services

Community based early childhood development centres have been established as a part of up scaling children's skills from home-based ECD program and equipping them with school readiness skills prior to primary school enrolment. Through its programs SAWA directly engaged with 4 community-based ECD centres during the implementation year 2022. The intervention involved; Facilitation village governments to engage in advocating for ECD centres development, capacity building to ECD centres committees on centre management and feeding programs and child protection, community awareness on the importance of ECD centres and refresher training to Para-professional and ECD teachers.



Achievements;

There is an increased community awareness and engagement in satellite schools' development. This was observed through increased parents' engagement on activities related to satellite schools' development. This including the implementation of developed action plan for construction of teacher's house by the community members at Mbugani, and Ndama communities. Community members at Mbugani have mobilised resources for construction of teacher's house. Where community members at Ndama hamlet have successfully accomplished the construction of teacher's house in collaboration with SAWA and Partenairre foundation.

- There is an increased in children enrolment to satellite schools from 195 children in 2021 to 357 children in 2022 (equivalent to 54.6%).
- 2 teachers paid by government were allocated to Mbugani satellite school and 1 at Ndama primary school.



4. Child Protection.

a. Training Of Women and Children Protection Committees (WCPCs)

Women and Children Protection Committees are structures established under the National Plan of Action to End Violence Against Women and Children (NPA-VAWC 2016 to 2021). These are grassroots structures mandated to prevent, report and refer cases of women and child abuse in their respective communities. Apart from the existence of the structures in the communities, their working capacity was very low because they were not trained on their roles and responsibilities. To make them active and efficient SAWA in collaboration with the local government authority (Mvomero District Council) provided them with training on child rights, protection and referral procedures and empowered them to develop their annual action plans.



Achievements;

- 60 committee members from Dakawa Mvomero and Dibamba villages were trained on Child Rights, Protection and referral procedures and linked with One-stop Service Centres.
- Two (2) One-stop Service Centres were constructed at Saba-Saba health unity and Mvomero District Hospital
- 187 cases of women and child abuse have been reported to One stop Service Center (Mvomero 70, Morogoro municipal II7) in 2022.



d. Functional Community-Based Child Protection Mechanisms (CBCPMs)

These are informal community-based structures that play a critical role in preventing and reporting women and child abuse issues. To identify CBCPM structure Horizontal community mapping exercise was conducted at Dibamba, Mvomero and Dakawa. Some of the CBCPM structures identified include church community units, ten-cell leaders, Motorbike operators (bodaboda), women's groups, Religious and traditional leaders



- SAWA in collaboration with district social welfare officers trained CBCPM structures on Child rights, protection and referral procedures. Experience has shown that once these structures are empowered they play an important role in preventing, reporting and referring of women and child cases to appropriate authorities.

Achievements;

- 36 CBCPM members (male 20, 16 females) were trained on child rights, protection and referral procedures.
- 3 Joint Action Plans between WCPC and CBCPM have been developed.
- There are some reported cases that, community awareness on reporting cases of child and women abuses increased.

c. Formation of Child-Friendly Accountability Clubs.

This is an initiative designed to involve children and adult stakeholders in advocating for child rights, protection and obligation of the children. This initiative involves formation of child rights clubs in primary and secondary schools and empower them to analyze existing community child protection systems for strength and weaknesses, hold child protection actors accountable and disseminate the knowledge of child rights and protection to their peers. The following were the achievements for the year 2022



Children sharing their views to one another during training session.

Achievements;

- 50 adult stakeholders (females 28, Males 22) have been trained on Child rights and protection for the purpose of supporting the children.
- 100 children (50 girls, 50 boys) from Muomero and Wami secondary schools and 100 children (50 girls, 50 boys) from Muomero, Dibamba, Dakawa and Msasani primary schools were trained on Child rights, protection and referral procedures.
- Teachers from intervention areas, reported that overtime, children have developed self-confidence and they are able to report child abuse incidences to parent, guardians, teachers, and village leaders.

In demonstrating skills on child rights and protection, the children ToTs were involved in the event of the **DAY OF AFRICAN CHILD (16th JUNE, 2022)** at Dakawa primary school. In this event, children were put at the forefront through which they got a platform to present their different child protection messages using placards, drama, songs, Child National Assembly, and poems.



Achievements;



Children displaying placards with specific messages in the day of African child on how to report in cases of child abuse incidence.

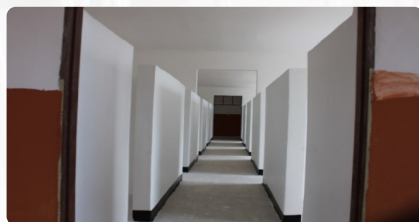
- Through informal interviews conducted randomly to community members, it was revealed that, a significant number of community members were transformed their mindset to honour issues of child protection through their personal testimonies.

d. Provision of Girls Hostels.

Girl's education especially from hard-to-reach areas has been found to be surrounded by a number of challenges which include long walking distances, child pregnancies, truancy and dropout. In the project target communities (Muomero and Dakawa Wards in Morogoro and Kasanga Wards in Mufindi Iringa), girls were found to experience similar challenges. To address the above challenges, SAWA, ChildFund Korea, Cotswold Foundation, local government and communities constructed girl's hostel at Muomero, Wami and Kasanga Secondary schools to resolve the barriers.

Achievements;

- 192 girls are currently accessing hostel facilities in Morogoro (160) and Iringa (32).
- 40 double-deckers provided at Muomero hostel, 40 double-deckers at Wami Hostel (A grant from Individual donor Jung Sooyong) and 21 double-deckers for Kasanga girls Hostel.
- 80 Mattresses were provided at Wami girls' hostel.
- Feedback from teachers revealed that, academic development for girls has improved quite significantly in terms of time for personal studies, and knowledge sharing.
- No pregnancies cases have been reported in 2022 to the project schools as compared in the previous years.
- Provision of hostel has motivated teachers to support girls academically through remedial classes since they're within the school compound.
- There has been an increased in parents' motivation in supporting their children in terms of feeding program, this has been positive as a result of the provision of the hostel.



Girls' hostel at Wami Secondary School

a. Provision of Education support for girls in Hostels

SAWA works with Amplify girls and InterHands Foundation to support education for girls from poor and disadvantaged rural communities through Mvomero and Wami girls' hostels. Poverty and low understanding of the parents on the importance of education have been the major barriers for some of the girls to utilize the hostel facilities. Based on this SAWA in collaboration with Amplify girls and InterHands foundation have been supporting the girls to access these facilities.



Achievements;

- 12 girls have been supported by Amplify Girls and 6 by InterHands Foundation to access quality education through the hostels by receiving scholarship.
- There has been an increased in knowledge sharing as well as time for personal studies has contributed to the academic performance of the girls in hostels.



Achievements;



Girls supported by Amplify Girls Network at Mvomero girls' Hostel.

5. Social Accountability Monitoring (SAM)

Government has the role to provide basic needs such as education, health and water to its citizens. It does this through budget planning and resource allocation, the exercise that is done annually. The process of budget planning and resource allocation is done through participatory Methodologies to ensure community members are fully involved. Unfortunately the process has been done without the knowledge of most of the community members especially those from rural areas and disadvantaged groups. SAWA in collaboration with Mvomero District council have been using Social accountability Monitoring (SAM) tool to empower community members to engage in government planning and resource allocation, hold service providers accountable as well as demanding for justification and explanation of their actions. Through social Accountability Monitoring Communities have been able to advocate for increased number of teachers to satellite and primary schools and the government has pledged to continue providing teachers when the opportunity occurs.

SAM



Achievements;

- 50 community members (female 15, males 35) from Dakawa, Mvomero and Dibamba Villages were trained on SAM and 21 of them were selected as SAM monitors.
- 6 new teachers have been allocated at Ndama, Msongozi, Vianzi and Kisanga, primary schools.
- Community members from Mpapa and Mbugani have started to collect locally available construction materials for teachers' houses at the Centers.



SAM training session conducted at Dakawa.

6. Women Economic Empowerment

As part of achieving SAWA's objectives in making sure all children in target communities (Mvomero, Dakawa, Msongozi wards) manage to access their basic needs at home and ECD centers, empowering women in income generating activities has been a key component.



Empowering women in income generating activities has been a key component.

Achievements;

- 570 women trained on different entrepreneurship skills, financial operation services and monitored on how to run their individual small businesses.
- 19 women groups have been supported with seed money amounting 75,000,000 Tanzanian Shillings.
- Currently, more than 500 women have improved their small businesses and they are able to make substantial marginal profits.
- 160 IGA have been established and operational.
- All women groups have been sensitized on the importance of supporting their children at the ECD centers located at their areas.
- More than 100 women have managed to support their children with scholastic materials.
- 169 children at Matala and Mbugani ECD centers are benefiting the support from women groups as a result of IGA initiated.
- Other women have been able to provide their children with health insurance.
- Feedback collected shows that, women are proud of being members of the Income Generating Activities (IGAs) groups and they attract others to join.

IGAs



Children at Mbugani ECD Centers with soap provided by Mvomero IGA members



Some of members from Matale IGA group handling over mats to children at the ECD

As a plan for sustainability of these groups, SAWA usually works collaboratively with community leaders and local government authorities to implement its project. The groups have been linked with Ward Community Development Officers who have worked to make sure these groups are legally registered under the government authority. They have met the criteria of accessing government loan and they are benefiting the loan to strengthen their businesses and projects.

7. Challenges:

Despite of the collective efforts to improve the learning environment, capacity strengthening to teachers and school committees, the national examination pass rate to some of the project schools were behind the annual project targets. However, to address this challenge SAWA has engaged Mvomero District Education department for increased supervision of teachers' accountability, which includes monitoring of teachers attendance, punctuality and lesson plans preparations. The District council has already developed a schedule for monitoring visit in each school in the District.

8. Case studies

Children are protected!

Thanks for the WCPCS committees!
Yes, they (WCPS) are functional and helpful (a community village social officer)! It was 2016 when SAWA decided to establish a Women and Children Protection Committee with the aim to prevent report and refer cases of women and child abuse in their respective communities. These are the existing structures in the communities, who were trained on their roles and responsibilities. To make these committees active and efficient SAWA in collaboration with the local government authority (Muomero District Council) provide training on child rights, protection and referral procedures and empower them to develop their annual action plans.

According to village social officer, a total of 60 committee members from Dakawa ward/Village, Muomero ward/Village and Dibamba village were trained on Child Rights, Protection and referral procedures and linked with One-stop Service Centres. Two (2) One-stop Service Centres constructed at Sabasaba health unity and Muomero District Hospital. According to community village officer, a total of 187 cases of women and child abuse have been reported to One stop Service Center in 2022. On the other hand, a total of 60 committee members from Dakawa ward/Village, Muomero ward/Village and Dibamba village were trained on Child Rights, Protection and referral procedures and linked with One-stop Service Centres.

They demand rights but they are responsible

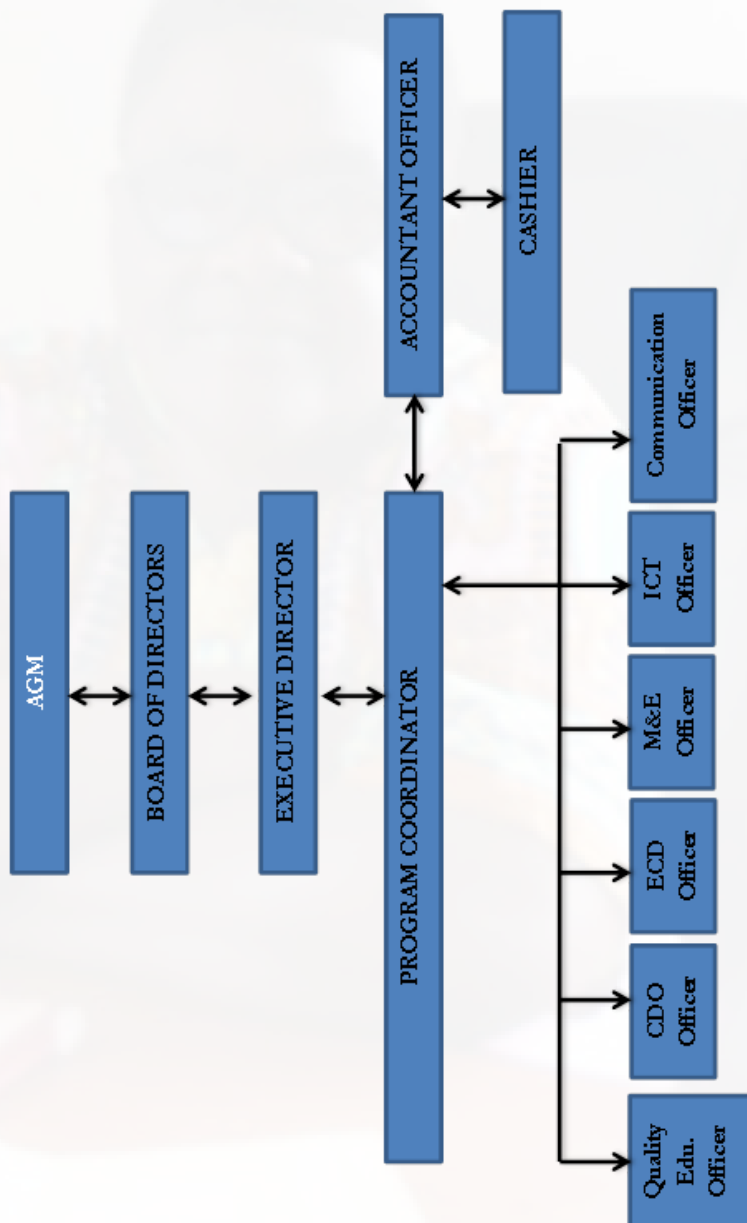
We are happy that we have a friendly learning environment! SAWA designed an initiative to involve children and adult stakeholders in advocating for child rights, protection and obligation of the children. The initiative involves formation of child rights clubs in primary and secondary schools and empower them to analyze existing community child protection systems so that they can hold child protection actors accountable and disseminate the knowledge of child rights and protection to their peers.



We are celebrating that, a total of 50 adult stakeholders have been trained on Child rights and protection for the purpose of supporting children, 100 children from Muomero and Wami secondary schools and 100 children from Muomero, Dibamba, Dakawa and Msasani primary schools were trained on Child rights, protection and referral procedures. And more into this, a number of the case reported at one-stop service Centres were revealed by children. In demonstrating skills on child rights and protection, the children ToTs were involved in the event of the **DAY OF AFRICAN CHILD (16th JUNE, 2022)** at Dakawa primary school. In this event, children were put at the forefront through which they got a platform to present their different child protection messages using placards, drama, songs, Child National Assembly, and poems. As a result, through testimonies from community members, a significant number of community members were converted to honour issues of child protection.

9.SAWA Organogram – 2022

SAWA Organogram – 2022





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